



Thursday 27th March				
8:00 - 8:30	Registration			
8:30 - 8:45	Conference Welcome <i>Amanda Corby & Mitchell Toohey</i>			
8:45 - 9:20	Children As Changemakers: Learning From Children About Inclusion, Exclusion and Disability <i>Tim Cologon & Dr Kathy Cologon</i>			
9:20- 10:10	The Way to Inclusion: How to Create Schools Where Every Student Belongs <i>Dr Julie Causton & Dr Kristie Pretti-Frontczak</i>			
10:10 - 10:30 Morning Tea				
10:30 - 11:15	"Attention Please!": Identifying and Supporting ADHD in the Classroom <i>Sandhya Menon</i>			
11:15 - 12:00	Seeing Our Systems Through an Equity Lens <i>Dr Julie Causton & Dr Kristie Pretti-Frontczak</i>			
12:00 - 12:50 Lunch				
	ROOM 1	ROOM 2	ROOM 3	ROOM 4
12:50 - 1:20	Leading and Implementing Inclusive Education - A Practical Example of Transformative Leadership and Collaborative Partnerships <i>Amanda Gibson, Toowoomba Grammar School - QLD</i>	Supporting Students With Disability in Mainstream Schools: Identifying Key Elements of Quality Reasonable Adjustments <i>Dr Ana Garcia-Melgar & Dr Kerryn Bagley, La Trobe University - VIC</i>	Behaviour and Communication: The Impact of School Actions on Students and Families <i>Michaela Banks & Janelle Thompson, Two Way Street - SA</i>	A Vision for Inclusion: A Parents Perspective <i>Diana Kerr & Nicole Balchin, Queensland Collective for Inclusive Education - QLD</i>
1:25 - 1:55	Leading the Way to Inclusive Education: a Session for School Leaders <i>Dr Julie Causton & Dr Kristie Pretti-Frontczak</i>	Smashing the Cement Ceiling of Low Expectations <i>Olivia Hargroder - QLD</i>	Engaging Kids at School <i>Kyra Dawson, Berwick Secondary College - VIC</i>	Trust and Collaboration Between Teachers and Parents <i>Andrew Oberthur, St Columba's Wilston - QLD</i>
2:00 - 2:30		Creating Lifelong Literacy Opportunities for All <i>Dr Kathy Cologon, Toward Inclusion - NSW</i>	Changing the Language to Change the Practice: The Journey Towards Inclusion <i>Leisa Grant & Kristy Scott, St Gregory's College - NSW</i>	STEPping into Secondary School <i>Kylie Helmore & Sonia Wintour, Marian Catholic School - QLD</i>
2:30 - 2:45 Afternoon Tea				
2:45 - 3:30	Students with Emotional and Behavioural Difficulties: What Every Teacher Can Do To Make a Difference <i>Dr John Burns</i>			
3:30 - 4:30	The Powerful Classroom Practice of Differentiation <i>Dr Julie Causton & Dr Kristie Pretti-Frontczak</i>			
4:30 - 6:00 Conference Social Function (ticketed event)				



Friday 28th March

8:00 - 8:30	Registration			
8:30 - 9:00	The Importance of a Teacher <i>Michelle Mitchell</i>			
9:00 - 10:00	The Powerful Classroom Practice of Excellent Co-Teaching <i>Dr Julie Causton & Dr Kristie Pretti-Frontczak</i>			
10:00 - 10:20 Morning Tea				
10:20 - 10:50	An Introduction to Pathological Demand Avoidance (PDA) in Schools <i>Christina Keeble</i>			
10:50 - 11:35	The Most Powerful Classroom Practice for Students with Challenging Behaviour <i>Dr Julie Causton & Dr Kristie Pretti-Frontczak</i>			
11:35 - 12:05	NeuroWild Things <i>Em Hammond</i>			
12:05 - 12:50 Lunch				
	ROOM 1	ROOM 2	ROOM 3	ROOM 4
12:50 - 1:20	PDA: Classroom Supports and Strategies <i>Christina Keeble</i>	Re-thinking the Role of Teaching Assistants in Inclusive Schools <i>Amanda Corby, Illume Learning</i>	Universal Design for Communication: Unlocking Opportunities Before Accommodations <i>Michaela Banks & Janelle Sampson, Two Way Street - SA</i>	The Power of Neurodivergent Educators in Building Inclusive Schools <i>Natanya Thrift, St John's Preston - VIC</i>
1:25 - 1:55	Building an Inclusive Culture: A Regional Perspective <i>Sonia Moyle, East Kimberley College - WA</i>	Small Things Matter <i>Sarah Gurrin, East Coast Assessment Services - QLD</i>	Beyond the Behaviour: Reflecting on Values, Beliefs, and Inclusive Practices <i>Rachel Carr, Illume Learning</i>	Supporting AuDHD Girls in the Classroom <i>Gemma Duggan, Mt Rogers Primary School - ACT</i>
2:00 - 2:30	Training, Retaining and Supporting Teaching Assistants: A Session for School Leaders <i>Dr Julie Causton & Dr Kristie Pretti-Frontczak</i>	Whole School Approaches to Managing Sensory Environments for Inclusive Learning <i>Emily Brewin & Cheryl Mangan, Autism CRC - QLD</i>	What Does It Mean To Be Trauma Informed? Supporting Children with Complex Histories in the School Environment <i>Janelle Tolley, Grow Bloom Thrive Counselling and Support - NSW</i>	"If This Student Is So Smart, Why Are They Floundering?": Understanding, Supporting and Engaging Gifted Learners with Disability in the Classroom <i>Melinda Gindy, Regents Park Christian School - NSW</i>
2:30 - 2:45 Afternoon Tea				
2:45 - 3:15	Panel Discussion <i>Dr Julie Causton, Dr Kristie Pretti-Frontczak, Marlena Katene, Dr Kathy Cologon & Rachel Carr</i>			
3:15 - 3:55	Continuing the Path Forward: Turning Insights Into Action <i>Dr Julie Causton & Dr Kristie Pretti-Frontczak</i>			
3:55 - 4:00	Conclusion			

**This program is accurate at the time of publishing. Illume Learning reserves the right to change or modify the program as required. In the event of change, an updated program will be published at www.inlusiveschoolingconference.com.au.*