

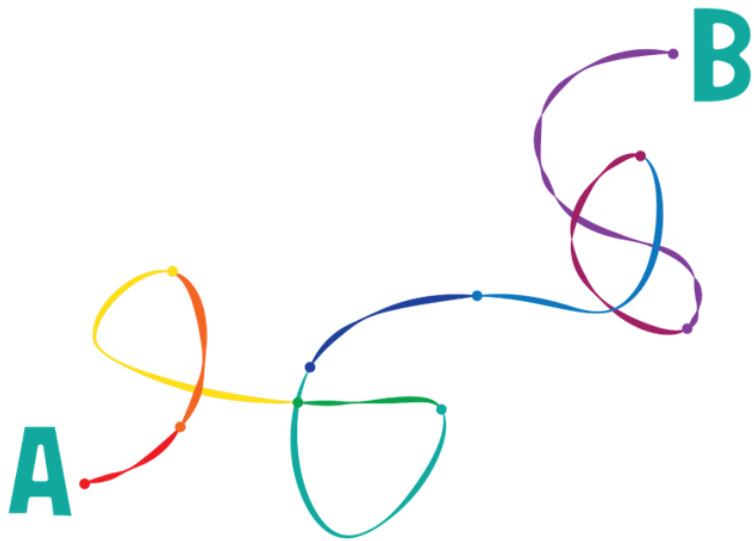
# The Powerful Classroom Practice of Excellent Co-Teaching

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## 6. *You know you aren't an inclusive school system if...*



- *Co-teaching mostly looks like a sage on the stage and floating support*
- *Lessons are designed with a one-size fits all approach*
- *Range or needs of learners is not anticipated*
- *Top strategy for students with significant support needs is to get another paraprofessional*
- *Out-dated behavioral support strategies are used (e.g., timeouts, planned ignoring)*



# Co-Teaching: A Professional Relationship

- Any time two or more adults **SHARE** and **DISTRIBUTE** instructional responsibilities
  - **Length** can vary- 5 minutes or 5 hours
  - **Title** can vary- any combination
    - general education, special education, related services, paraprofessionals, administrator, parent volunteers, others?
  - **Roles** can vary– all participate in planning, instructing, and evaluating

# 6 Co-Teaching Models:- But Only the 3 Best

## MORE EFFECTIVE

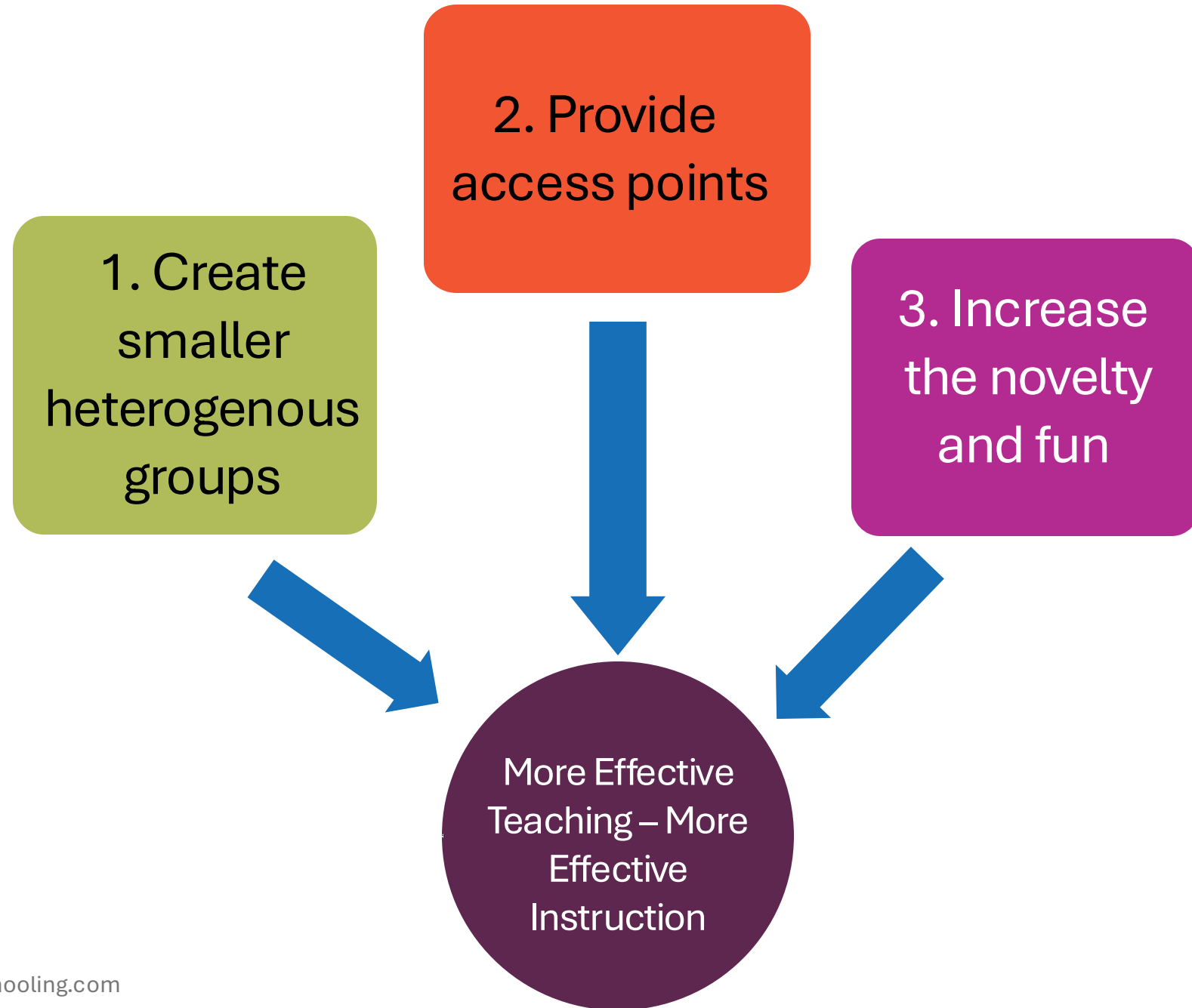
- Station Teaching
- One Teach/One Make Multisensory
- Parallel Teaching

## LESS EFFECTIVE

- Duet Teaching
- One Teach/ One Assist
- One Teach/One Float

# Co-Teaching is a Formula for Success

= 1+2+3!



# Effective Co-Teachers...

Establish Norms

Set Goals

Tigger One Another's PEA

# The Secrets to Productive Meetings

Use	Use an agenda
Use	* Use role cards
Keep	* Keep it sacred
Bring	Bring snacks
Keep	* Keep it tight
Keep	Keep it celebratory
Share	Share the load
Use	Use a timer

# Trigger the PEA

The positive emotional attractor (PEA) is a state where positive emotions are experienced

- For example: hope, mindfulness, compassion, and playfulness

Its counterpart is the negative emotional attractor (NEA) and is a state where negative emotions are experienced

- For example, fear, anxiety, shame, and guilt

Goal: Purposefully  
trigger the PEA 2-5  
times more than  
the NEA in  
ourselves and our  
co-teachers

